

Residential or Day Program Setting/Address:	Reviewer Name:
Core sample individual name/#:	
Date and time (start and finish) of observations/i	interviews:
Describe setting, location and who was present o	luring observations:
Cleanliness or environmental concerns noted (ob are safe practices observed, is the environment s protective equipment available on-site [fire extin	<u>-</u>
Summary of comments/recommendations for ac and staff strengths and suggested follow-up item	tion based on completion of form: (Note facility as)



## Division of Public Health

BASED ON <b>OBSERVATIONS</b> –	YES/NO/NA – NOTES FROM
THE FOLLOWING IS PRESENT	OBSERVATIONS
(404 NAC 8)	OBSER VIII ONS
The respite provider protects the	ODSERVATIONS
6046Ndentality of the individual's and	
Respliyessarformation intermittent, temporary	
supervision planks explored are than indeviduality	
appropriate the appropriate the state of the	
social recational activities and are sprained by documented in the IPP.	
documented in the IPP. the usual caregiver).	
_	
Cheatlactorichild loves avindrmab pateich of	
bifee floople get up, dress, stay in day time	
clothing, until their regularly scheduled Respite is NOT available when the caregiver balling time.	
bathing time.	
is paid to deliver services.	
Individuals have personal possessions and Respite for adults is ONLY provided by enough personal clothing. specialized DD providers. How are individuals dressed?	
specialized DD providers.	
Respire the vivil dreat and ble provious divisions?	
specialized DD providers or non-specialized	
providers (if living in their family home).	
Individuals observed being taught personal Services are provided in a manner Hygiene skills and other skills promoting demonstrating acceptance of, respect for, and self-neip & lindependence.	
Hygiene skills and other skills promoting demonstrating acceptance of respect for and	
a positive attitude toward people who are	
1 1	
disable dout the observations, there is enough	
The respite provider has training or	
experience in the performance of the	
staff to promote independence and create a The respite provider has training or learning environment, experience in the performance of the  How many staff are present? service(s) being provided and is able to	
perform tasks required for the individual's	
needs.	
Where the epportunity mineral this early to:	
encourages and teaches individual rights.	
Overall, on terner and overally on the state of the state	
staf Mainteinusabe deules and sincere.	
• Deaptaments with porks?	
• Is the tone friendly?	
is the tone intendig.	



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#### RESPITE SERVICES FOCUS REVIEW

BASED ON <b>OBSERVATIONS</b> –	YES/NO/NA – NOTES FROM
THE FOLLOWING IS PRESENT	OBSERVATIONS
(404 NAC 8)	OBSER VIIIONS
Habilitation is observed throughout the visit.	
• What activities are taking place?	
• Are they active or passive?	
• What materials/supplies are in use?	
• Is the environment supportive of	
learning? (e.g. noise, odors, equip.)	
Staff provides individuals with many	
opportunities to have choices and participate	
actively in their day.	
During the observation, individuals are	
working on skills and programs that are	
verified in the individual records.	
Interventions to manage inappropriate	
behaviors are not for staff convenience &	
individuals are supported in finding other	
appropriate options to the behavior.	
Individuals are actively encouraged by staff	
to learn new skills and programs. (Can staff	
explain the purpose of the activities?)	
From observations only, all individuals	
appear healthy and have no obvious health	
needs.	
From observations only adaptive equipment	
appears to be in good condition and properly	
maintained.	
Individuals are being taught how to use	
specific specialized equipment and assistive	
devices (i.e. hearing aids, dentures,	
wheelchairs, etc.)	

DURING <b>INTERVIEWS</b> with staff and/or individuals, it is apparent: (404 NAC 4 & DDD Specialized Services Description)	YES/NO – NOTES FROM <b>INTERVIEWS</b>
The respite provider observes and reports all changes which affect the individual and/or the individual's plan to the service coordinator, taking action as necessary.	
The respite provider has knowledge and understanding of the needs of individuals with intellectual or developmental disabilities.	
The respite provider accepts responsibility for the individual's safety and/or property.	
The respite provider has knowledge of basic first aid skills and of emergency responses.	
The respite provider has obtained adequate information on the supports necessary to meet the medical and personal needs of the individual.	
Services are flexible and person centered.	
Services promote the freedom for an individual to live a meaningful life and participate as a member of the community.	
The facility promotes social activities in the community reflecting the preferences of the individuals living there.	

DURING <b>INTERVIEWS</b> with staff and/or individuals, it is apparent: (404 NAC 4 & DDD Specialized Services Description)	YES/NO – NOTES FROM <b>INTERVIEWS</b>
Individuals are encouraged to express a choice of personal belongings, decorations, & clothing.	
Family is notified promptly of incidents/injuries.	
The use of restraints is prohibited. Individuals report that they are free from restraints.	
Individuals communicated that they (individuals) were free from abuse and neglect. They do not appear fearful of staff or housemates.	